

In Grade One, students will. . .

### **RELIGION:**

- Recognize Jesus as one's best friend
- Speak to Him each day in prayer
- Respect oneself and every person as loved by God
- Listen to God's word proclaimed in the Bible and through people who share His love
- Know that God is always with us
- Be familiar with the symbols of Baptism and what they mean
- Know that Baptism gives us God's life
- Participate meaningfully in Mass
- Desire to be kind, fair and honest
- Ask for forgiveness when one has offended God or one another
- Begin to realize that one is responsible for one's choices and actions
- Understand and reverently pray the Sign of the Cross, the Our Father, the Hail Mary, the Morning Offering and the Prayer to the Guardian Angel
- Be familiar with the seasons of Advent, Christmas, Lent and Easter

**Text: Faith & Life: Our Heavenly Father** (Ignatius Press 2009)

### **MATH**

- Number recognition 1-110
- Identify and write numbers 1-110
- Subtraction and Addition math facts 1-12
- Add three one-digit numbers
- Add two digit numbers with no regrouping
- Counting by 2's, 5's and 10's
- Place Value using ones and tens
- Telling time to hour, half hour

- Recognition of and counting money by pennies, nickels, dimes, quarters
- Introduction to measurement by inches & centimeters
- Recognizing fractions in 1/2, 1/3, 1/4 and equal parts
- Problem solving techniques
- Attributes of geometric shapes
- Constructing/interpreting tables & graphs

**Text: Houghton Mifflin Math** (Houghton Mifflin 2005)

### **LANGUAGE ARTS:**

#### **Reading and Phonics**

- Read orally at home and in school
- Enjoy listening to and reading books
- Recognize and recall main idea and sequence in a story
- Use of rhyming words
- Predict outcomes
- Draw conclusions
- Identify letters and sounds
- Blend words using long and short vowels
- Sound out consonant blends
- Read words with consonant blends and digraphs

**Text: Treasures** (Macmillan McGraw Hill 2007), **Phonics** (Modern Curr. Press 2003) **Grammar** (Macmillan McGraw Hill 2007)

#### **Listening**

- Listen to story
- Ask and answer questions about the story
- Give main idea of story
- Recall details in story

#### **Writing**

- Develop correct formation of letters
- Participate in activities which precede writing: drawing, reading, show and tell

- Express ideas

**Texts: Handwriting, A Reason For** (The Concerned Group 2004), **Spelling** (Macmillan McGraw Hill 2007)

### **SCIENCE:**

#### **Organization of Living Things**

- Animal/Plant Basic Needs
- Life Cycles
- Heredity
- **Properties of Matter**
- Physical Properties
- States of Matter
- Magnets

#### **Earth Systems**

- Solar Energy
- Weather
- Weather Measurement

**Text: Science: A Closer Look** (Macmillan McGraw Hill 2008)

### **SOCIAL STUDIES**

- Understand directions: up, down, left, right
- Locate cities, states, continents
- Identify land and water on a global map
- Understand tables and charts
- Respect rules and laws
- Understand workings of community
- Purpose of government leaders
- Roles of citizens
- Meanings of symbols of America

**Text: Scott Foresman 2005**

### **MUSIC**

- Sing by rote with awareness of notes
- Develop listening, related visual skills
- Explore rhythm, move to music
- Experience live performance
- Understand basics of written music relating to sounds

produced.(high, low, upward, downward)

### **ART**

- Personal expression
- Importance of art in daily life.
- Basic art appreciation
- Concept of different shapes and uses
- Primary colors
- Appropriate and safe use of materials and tools.
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### **PHYSICAL EDUCATION**

- Emphasis on motor-skill development
- Locomotor/nonlocomotor activities
- Rhythmic activities
- Simple games, relays
- Conditioning activities
- Introduce individual and dual sports
- Cooperative skills
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### **TECHNOLOGY BENCHMARKS**

- Left/right hand position
- Practice locating letter and number keys
- Understand **Return** keys
- Drill games and exercises from appropriate software
- Turn computer **On** and **Off**
- Type story independently as able
- **Edit** with guidance
- File menu: **Open, Save** and **Print**
- Keys: **Delete, Return, Arrow**
- Use **Mouse** to insert **Cursor**
- Create writing samples
- Save to **Disc**
- Understand function of **Return** and **Shift** key
- Create simple web page