

In Grade Two, students will . . .

RELIGION:

THE CATHOLIC FAITH

- Proclaim the goodness of God
- Know that God loves us and cares for us
- Know that all people and creation deserve respect
- Develop a loving relationship with God
- Relate life experiences to the Good News
- Know that we are responsible for our choices and the consequences
- Define sin as a selfish and unloving choice
- Understand that our conscience helps us to know right from wrong
- Know what a Sacrament is
- Understand the essentials of the Sacrament of Reconciliation
- Know that bread and wine at Mass becomes the Body and Blood of Jesus
- Prepare to receive Jesus in the Holy Eucharist for the first time
- Know that the Bible is the word of God speaking to us today

Text: Faith & Life: Jesus Our Life
(Ignatius Press 2009)

LANGUAGE ARTS

Reading

- Silent and oral reading with emphasis on phonics, word attack, context clues and sight words.
- Learn to recognize important details and sequence events in a story
- Predicting outcomes
- Drawing conclusions
- Decoding skills, comprehension
- Topic, main idea, details
- Summary, cause & effect
- Predict outcome, fact & opinion
- Character, setting, plot

- Elements of grammar

Text: Treasures (Macmillan McGraw Hill 2007)

Listening and Speaking

- Develop listening and speaking skills
- Variety of listening experiences are presented: literature, folk tales, children's books

Text: Treasures (Macmillan McGraw Hill 2007)

Grammar

- Learn to use capitalization and punctuation correctly
- Learn parts of speech: nouns, verbs, adjectives and how to use them
- Learn to write simple compositions

Text: (Macmillan McGraw Hill 2007)

Writing:

- Pre-writing, brain storming
- Revising, proofreading, using proofreading symbols
- Final Draft
- Narrative, descriptive, step by step directions
- Parts of a letter

Text: Spelling (Macmillan McGraw Hill 2007), **Handwriting, A Reason For** (The Concerned Group 2004),

Phonics

- Consonant and vowel sounds, blends, digraphs, diphthongs
- Prefixes, suffixes, plurals
- Synonyms, antonyms, homonyms
- Whole word chunks and word families
- Recognizes 220 Dolch basic sight words & 95 common nouns with progression towards 1000 Dolch First 1000 words

Text: Phonics (Modern Curr. Press 2003)

MATH

- Add & subtract fluently two numbers through 99
- Learn place value of ones, tens, hundreds, thousands
- Telling time to 5 minute intervals
- Counting money
- Naming fractional parts
- Learn to read, interpret and make tables and graphs
- Measuring inches, feet, cm, meter
- Two and three digit addition and subtraction with regrouping
- Learn problem solving strategies
- Building number sense: Place value and counting through 1000
- Identify & describe geometric shapes

Text: Houghton Mifflin Math
(Houghton Mifflin 2005)

SCIENCE

- Plants: parts, needs and cycles
- Animals: groups, needs, adaptations & life cycles
- How organisms live together
- Different habitats in which animals live
- Properties of matter and how it can change
- Earths land & water and changes On earth
- Scientific Process

Text: Science: A Closer Look
(Macmillan McGraw Hill 2008)

SOCIAL STUDIES

- Learn to read maps and globes, to interpret basic symbols and to tell direction
- Learn about tradition, celebrations
- Learn about different communities
- Learn about local, state & federal governments:

- How they are formed, how they operate & how citizens participate in decisions

Text: (Scott Foresman 2005)

ART

- Develop visual awareness through concepts of line, shape
- Identify secondary colors
- Use repetition and patterning

MUSIC

- Sing by rote with awareness of notes
- Develop understanding of melodic contour, both aurally and visually
- Creatively use simple forms
- Explore rhythm and phrase through movement
- Appreciation of various styles of music

PHYSICAL EDUCATION

- Primary emphasis is on the motor development of each student
- Locomotor activities include movement,
- Rhythmic activities,
- Relays, stunts
- Conditioning exercises
- Cooperative skills

TECHNOLOGY BENCHMARKS

- Use input devices: **Mouse**, **Keyboard**
- Use output devices: **Monitor**, **Printer**
- Use appropriate terminology
- Use **Home Hand** row position
- Introduce use of proper fingers
- Type **Text**, choose **Graphic**, then **Edit** and **Print**
- Create simple web page