

In Grade Five, students will . . .

### **RELIGION:**

- Understand the Church as a sign of Christ's presence among us
- Know the Laws/Precepts of the Church
- Study the seven Sacraments, their scriptural basis, and meaning
- Know that all life is Sacramental
- Become involved in the Liturgy
- Deepen knowledge of the Liturgical Year
- Study all parts of the Mass
- Experience prayers of praise, thanksgiving, petition and sorrow,
- Understand conscience, sins of omission and commission, personal sin and social sin and basic **Social Justice** issues

**Text: Faith & Life: Credo**  
(Ignatius Press 2009)

### **LANGUAGE ARTS**

- Develop abilities to infer, analyze, critique, summarize, and compare/contrast reading passages
- Use the five-stage writing process to develop writing in varied forms
- Develop the skill needed to revise an initial draft
- Recognize and recall main idea, sequence, cause and effect
- Predict outcome
- Distinguish fact and opinion
- Use appropriate listening/responding behavior
- Recall and identify important details for note taking
- Follow oral directions
- Use dictionary and thesaurus skills
- Basic grammar skills-nouns, verbs, direct objects, adjectives,

capitalization, and punctuation of sentences

- Do research

**Text: Treasures**(Macmillan McGraw Hill 2007), **Spelling, Grammar** (Macmillan McGraw Hill 2007), **English** (Houghton Mifflin 2004)

### **MATH**

- Multiply and Divide Fractions and mixed numbers
- Explore perimeter, area, and volume
- Thorough study of angles and angle relationships
- Change improper fractions to mixed numbers
- Thorough study of fractions and decimals
- Apply problem solving strategies
- Find common denominator
- Add and subtract fractions and mixed numbers
- Explore patterns and coordinate graphing
- Become fluent with multiplication and division with 2 digit divisors

**Text: Houghton Mifflin Math**  
(Houghton Mifflin 2005)

### **SCIENCE**

- Explore:
  - Plants
  - Animal Systems
  - Traits
  - Adaptations
  - Characteristics
  - Explore the night sky
  - Study the solar system, stars, and galaxies
  - Study ecology and ecosystems
  - Learn the principles of energy resources, work and machines
- Go to Science Camp

**Text: Science: A Closer Look**  
(Macmillan McGraw Hill/2008)

### **SOCIAL STUDIES:**

- Become familiar with general geographic terms
- Study about the early explorers to the New World
- Discuss the colonial development
- Study the First Amendment
- Learn about the American expansion to the Mississippi
- Discuss what leads up to the Revolutionary War
- Study about slavery and its effects on our nation
- Discuss the westward growth in our history

**Text: Social Studies** (Scott Foresman 2005)

### **ART**

- Finer discrimination of line, shape and texture
- Terms of transparent, translucent, opaque are differentiated
- Three qualities of art Contour drawing is introduced, watercolor technique expanded

### **MUSIC**

- Strengthen rhythm skills
- Read more complicated music with emphasis on songs from our American Heritage
- Study composers
- Science of sound
- Families of instruments
- Strengthen rhythm skills
- Appreciation of various musical styles

### **PHYSICAL EDUCATION**

- Motor skill development

- Learn simple games, relays, stunts
- Reinforcement of movement
- Body mechanics in the areas of fitness, individual, dual and team sports is continued
- Sport rules
- Cooperative skills
- Team building
- Fitness testing

### **TECHNOLOGY BENCHMARKS**

- Maintain keyboarding skills
- 20 words at 90% accuracy
- Integrate typing throughout the curriculum to reinforce the typing skills learned
- Set **Margins** and **Tabs**
- Create **Folders** and **Classify** own documents
- Choose **Font** and **Size**
- Access **Template** when necessary
- Use simple programs combining **Text** and **Graphics**
- Individual project based on **Research Topics** from science, social studies or school theme
- Learn strategies for **Online Searching** which aid in the management and movement of data
- Use **Online Resources** that are appropriate for the learner and the topic

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