

In Grade Six, students will . . .

### **RELIGION:**

- Learn about The Law
- The Commandments
- Prayer
- The Saints
- The Holy Name
- The Lord's Day
- The Cross
- Citizenship-Rights and Duties
- Respect for Life
- Church Authority
- Charity
- The Beatitudes

**Text: Faith & Life: Following Christ**  
(Ignatius Press 2009)

### **LANGUAGE ARTS**

- Reading: Word Recognition and Word Study, Fluency, Narrative Text, Informational Text, Comprehension, Metacognition, Critical Standards, Reading Attitude
- Writing: Genre, Process, Personal Style, Grammar and Usage, Spelling, Handwriting, Writing Attitude
- Speaking: Conventions, Discourse
- Listening and Viewing: Conventions, Response

**Text: Treasures** (Macmillan McGraw Hill 2007), **Spelling, Grammar** (Macmillan McGraw Hill 2007)

### **ENGLISH**

- subjects, verbs ,adverbs
- sentences: compound, complex & run-on
- nouns: common, proper, singular, plural, possessives & appositives
- verbs: direct objects, indirect objects, tenses, main, helping linking & irregular.
- Prepositions; pronouns,

- double negatives
  - comparing using more & most
- Text: English** (Houghton Mifflin 2004)

### **MATH**

- Multiply and divide fractions
- Represent rational numbers as fractions and decimals
- Add and subtract integers and rational numbers
- Find equivalent ratios
- Solve decimal, percentage, and rational number problems
- Use exponents
- Understand rational numbers and their location on the number line
- Calculate rates
- Understand the coordinate plane
- Use variables, write expressions and equations, and combine like terms
- Represent linear functions using tables, equations, and graphs
- Solve equations
- Convert within measurement systems
- Find volume and surface area
- Understand and apply basic properties
- Understand the concepts of congruence and basic transformations
- Construct geometric shapes
- Understand the concept of probability and solve problems

**Text: McDougal Littell Middle School Math Course 1** (McDougal Littell 2005)

### **SCIENCE**

- Science Processes: Inquiry Analysis and Communication, Reflection and Social Implications
- Physical Science: Energy, Changes in Matter

- Life Science: Organization of Living Things, Ecosystems
- Earth Science: Solid Earth, Earth in Space and Time

**Text: Science: A Closer Look**  
(Macmillan McGraw Hill/2008)

### **SOCIAL STUDIES**

- **Western Hemisphere Studies** with a grade level focus on the following:
  - **History:** Eras 1-3 as it relates to the Western Hemisphere
  - **Geography:** The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment and Society, and Global Issues Past and Present
  - **Civics and Government:** Purpose, Structures, and Functions of Government and the relationship of the U.S. to other Nations and World Affairs
  - **Economics:** The Market, National, and International Economy
  - **Public Discourse and Decision Making**
- Text: Social Studies** (Scott Foresman 2005)

### **ART**

- Measuring for proportion in figures and faces
- Shading and one point perspective
- Understand how art is an integral part of other curricular areas
- Balanced symmetrical designs
- Understand how personal experiences can influence the development of artwork

### **MUSIC**

- Continued experiences in reading and singing unison and two-part songs with an emphasis on music from other cultures

- Explore use of tone color by various cultures
- More complex musical notation
- Refine rhythm skills
- Expand creativity
- Lives of well-known performers and composers, and relating music to appropriate time period and style

### **PHYSICAL EDUCATION**

- Major experience areas: simple games, relays
- Reinforcement of movement, body mechanics in the areas of fitness, individual, dual and team sports
- Team building
- Fitness testing
- Cooperative skills

### **TECHNOLOGY BENCHMARKS**

- Maintain keyboarding skills
- 25 words at 90% accuracy
- Develop a letter/report using **Word Processing**
- Use the **Internet, Databases** and other **On-line resources** for communication and research
- Create a **Spreadsheet**
- Develop a document using the **Paint** option
- Choose an appropriate software program for a given task
- Learn the strategies for **On-Line Searching** which aid in the management and movement of data

St. John School Curriculum Guide  
Revised, 2009