

In Kindergarten, students will . . .

RELIGION:

- Recognize that God is their Creator and all creation is a gift
- God wants us to share His love with others
- Learn Bible stories
- Know that Mary is the Mother of Jesus and our mother
- Learn stories of angels and saints
- Learn the Our Father , Hail Mary and prayer to Guardian Angel
- Learn how to make the Sign of the Cross
- Learn that we are all part of God's family
- Learn how to express sorrow and forgive others
- Introduction to prayers
- Introduction to Catholic Holy Days and Liturgical Seasons

Text: Christ Our Life: God Loves

Us: (Loyola Press 2008)

LANGUAGE ARTS

Reading

- Identify letters of the alphabet- both capital and lowercase
- Recognize colors
- Develop listening skills
- Learn sounds of the alphabet through phonics instruction
- Identify and sequence story details
- Identify rhyming words
- Learn basic sight words
- Learn to read stories with pictures, then words
- Print their names, first and last
- Identify beginning and ending sounds
- Demonstrate left-to-right
- Sound out short vowel words
- Recognize word families
- Learn days of the week and months
- Develop creative dramatic skills

- Distinguish between fiction and nonfiction, and realism and fantasy
- Introduction to parts of a book
- Introduction to capitalization
- Introduction to punctuation

Text: Land of the Letter People

(New Dimensions in Education 2004)

Writing:

- Develop skill in handling writing materials
- Write sentences using dictionaries
- Trace and write all uppercase and lowercase letters and numbers
- Learn to work from top to bottom and left to right
- Identify opposites

Texts: My Word Book (Modern Learning Press 2002), **Phonics** (Zaner Bloser 2002), **Handwriting** (New Dimensions in Education 2004)

MATH

- Identify and make number patterns 1-10
- Identify numbers 1-30
- Identify and draw basic geometric shapes
- Develop problem solving skills
- Sort and classify a variety of objects
- Identify and sequence number order
- Introduction to basic addition and subtraction
- Color recognition and color word recognition
- Compare amounts
- Identify 3D shapes
- Identify positions-top, bottom, inside, outside ,middle
- Introduction to money
- One to one correspondence
- Concepts of less, more, and equal
- Number words to 10
- Introduction to place value
- Ordinal numbers

- Introduction to bar graphs
- Introduction to fractions and time

Text: Houghton Mifflin Math

(Houghton Mifflin 2005)

SCIENCE

- Describe and learn healthy habits
- Recognize and describe the function of the eye, ear, and skin
- Identify the five senses
- Observe and record daily weather changes
- Identify the four seasons
- Describe characteristics of living and non-living things
- Identify ways to keep the environment clean
- Introduction to the day and night sky
- Push & pull
- States of matter

SOCIAL STUDIES

- Recognize that we all belong to a community becoming a good citizen
- Identify the jobs of community helpers
- Learning about work, jobs, needs & wants
- Learn fire prevention skills
- Learn stranger danger rules
- Use globes and maps to identify land, water, & land forms
- Bus, home, school, and bike safety
- Introduction to famous persons

Text : Scott Foresman 2005

ART

- Experience a wide variety of art media
- Develop hand-eye coordination
- Respect materials
- Identify types of lines and shapes
- Explore colors and textures

- Be able to draw, paint, cut, and glue at appropriate age level
- Appreciate their own work and the work of peers

MUSIC

- Singing
- Listening
- Exploration of rhythm
- Movement
- Appreciation of various styles of music

PHYSICAL EDUCATION

- Curriculum will be centered on locomotor, nonlocomotor and manipulative skills
- Some activities are (but not limited to):
- Tag games
- Running Techniques
- Dance/rhythm
- Proper stretching
- Gymnastics
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TECHNOLOGY BENCHMARKS

- Turn computer **On** and shut down properly
- Be familiar with **Menu, Compose, Graphic, Print**
- Type own name
- Dictate story to mentor/buddy
- Become familiar with the keyboard
- Practice locating letter and number keys
- Practice locating **Return** keys
- Use two hands
- Open and close programs

St. John School Curriculum Guide
Revised, 2009